LEARNING EVERYWHERE



A Picture Book for Basic Education Classes

MobileBE

Co-funded by the
Erasmus+ Programme
of the European Union

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Hannover 2020

Picture Credits

The illustrations published in this book have beedn created by

Kseniya Kochkina, Sankt-Peterburg, Russia – nocturne@bk.ru

on request of the MobileBE project. Illustrations are free to use for non-commercial educative purposes. For commercial use, the explicit written agreement of the artist is required.

Typesetting, Graphic Design and Prepress

This book has been set in Myriad Pro by Hosang Communications, Pingelshagen, Germany.

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www.mobilebe.eu

European Commission Disclaimer

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LEARNING EVERYWHERE

A Picture Book for Basic Education Classes

32 scenes of learning situations
with reference to 7 different European countries
for the use in basic education classes

Illustrations by

Kseniya Kochkina

Issued by the MobileBE Project

2020

How This Book Came About

In 2017, eight adult education organisations from seven European countries started cooperating to develop new forms of basic education for adults. The idea was to try to provide literacy and other basic training to groups in society who have difficulties to attend existing (regular) courses. The attempt was supported by the European Union's Erasmus Plus programme in a project called MobileBE – *Mobile Basic Education for Adults*. The term "mobile" was to indicate that the intent was to deliver these courses and classes in a flexible way, possibly next to the places of residence of participants, and directly answering their specific needs.

One of the planned outputs of the project was a collection of good practice – a book to present existing initiatives we, the partners in the MobileBE project, could learn from for designing our own innovative approaches. Partners did research to find out what useful previous attempts had been made in their town, region or country. We collected about 30 different ways of offering literacy and other basic courses for specific groups, often in an alternative way, and typically in an out-of-classroom setup. These examples were collected in a book. As it turned out, illsutrating this book was difficult because only for very few examples of good practice there were good photographs available. So we decided to find an artist to create cartoon-type illustrations for each of the 32 different approaches and thus give the reports a uniform appearance.

With Kseniya Kochkina from Sankt-Peterburg in Russia we were lucky to find a talented artist to create these illustrations with a good sense for playfulness and humour, but also background in the history of arts.

But what she eventually delivered was more than we expected. When ordering the drawings we had thought of small vignettes to quickly symbolize the core idea of a given educative setup. What we received, however, were entire sceneries, landscapes and situations of human interaction, all in the area of adult education. Clearley these illustrations could be used for more than just spicing up a collection of reports on good practice in adult learning.

Therefore we decided to issue another book with just the drawings, in larger size, with the idea to offer them to educators around the world for use in basic education trainings – for example as material to be discussed in class, as a starting point for writing short stories, and in many other ways educators might find appropriate for their learners.


$(ab)^x=?$
...
$a^x \cdot b^x !$


Wollen wir zusammen Fahrrad fahren?





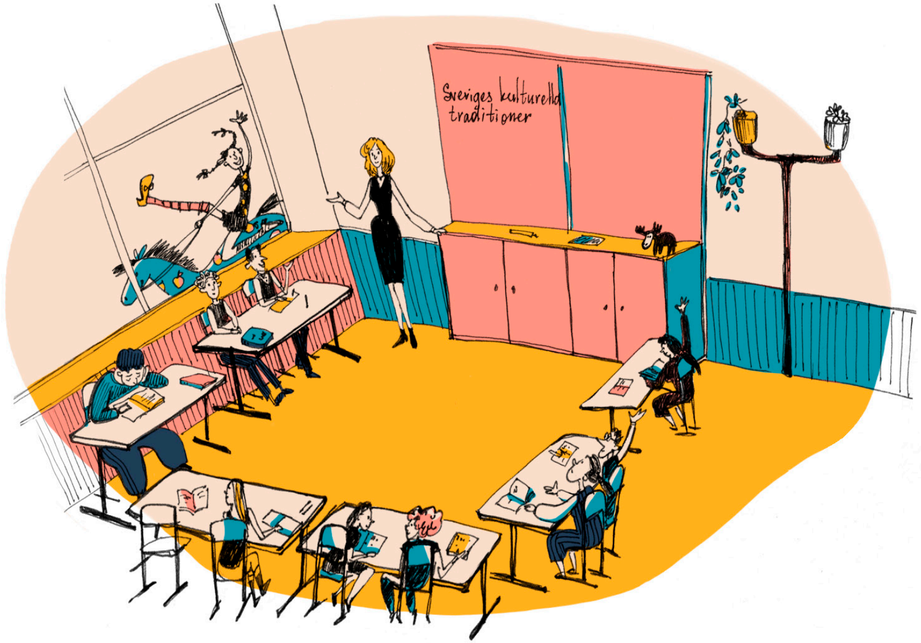



KOMPASS


ABC






Sveriges kulturella
traditioner


IKEA


7 × 6 = 42
7 × 7 = 49
7 × 8 =
Ich bin hier.
Das ist Buch.



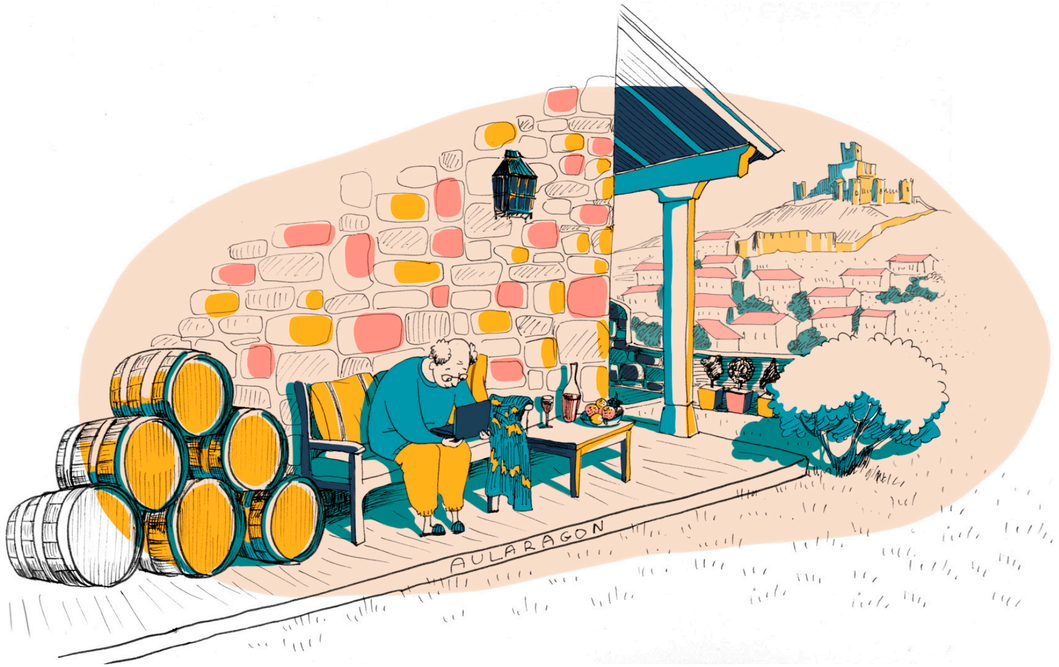

TEACHERS
HELP
METHODS
PRACTICES
EACH OTHER


Wien


Adult Literacy
Adult Literacy
Basic Edu



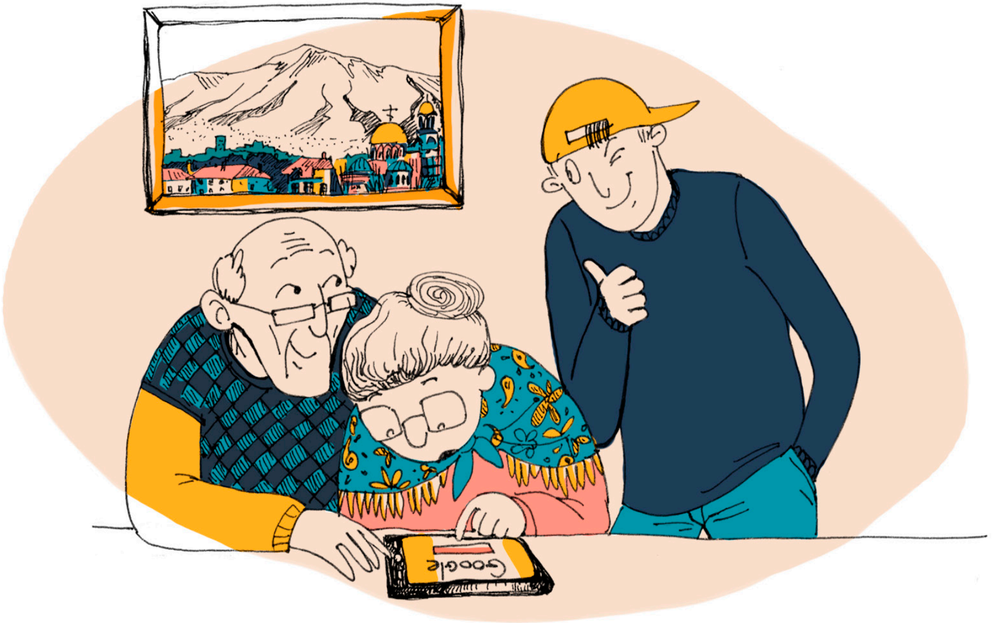



AULARAGON




RECEPTION
Welcome to Bulgaria!


WHAT IS IT?
КАКВО Е ТОВА?
МММ... ГОРА!

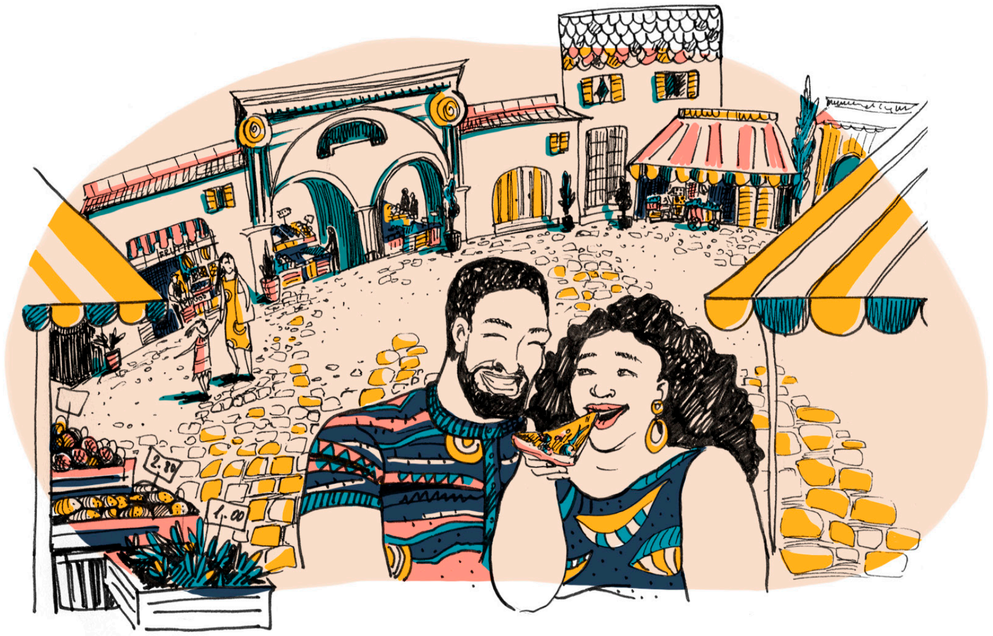

Google

















Basic Education Approaches Inspiring the Illustrations

Illustrations in this book were inspired by various unorthodox basic education approaches found during a desk research campaign in Germany, Austria, Spain, Italy, Sweden, France and Bulgaria in 2018. Here is a short reference to illustrations and underlying courses – which also may help to find some of the humouristic allusions made in the pictures.

Numbers refer to pages in the book.

Germany

1

Maths for Construction Workers

Offering basic education courses on the workplace, here: training of calculation skills as needed on contruction sites.

2

Bicycle Training

In the town of Braunschweig bicycle courses are used as a vehicle to promote basic education. Participants are typically immigrant women.

3

Learning with Familiy - Course for Mothers

A literacy course for mothers of small children. They gather in a community centre, read books and do other entertaining and educative activities. The mothers' motivation is that they want to become able to help their children when they get to school.

4

Basic Education in Mosques in Germany

The ABCami project offers literacy training in Mosques in various town in Germany.

5

Literacy Training at the Workplace

In the GO Niedersachsen project, adult educators offer literacy training courses at the workplace in larger companies. The illustration shows such as weekly course in an industrial warehouse.

6

Workplace-oriented Basic Education for Nurses

VHS Göttingen offers basic education courses for assistant nurses in retirement homes and other facilities to improve their reading and writing skills, including the special vocabulary in the job.

7

Literacy Training Hidden in a "Healthy Cooking" Course

Participants' interest in cooking is used as a tool to give them opportunity to train their reading and writing skills.

Sweden

8

Online Courses in the Folk High School Tradition of Collaborative Studies

Sweden has a well-developed tradition of distance learning, not least due to scattered settlements in the countryside and long winters. Computerized communication technology nowadays allows people to join courses even from remote houses.

9

Motivational Course with Loving Ambience

Three months course aiming to inspire unemployed adults to start or continue their upper secondary studies. Core principles of this approach are democratic discussions, sharing knowledge in the group, and personal development/social skills.

10

Studies with Emphasis on Active Citizenship – a Preparation for a Job, Further Studies and Life Itself

Courses for people who missed upper secondary school and typically have had problems with the way of teaching and learning in the main school system. Important element here is sharing knowledge with each other.

11

Swedish for Immigrants – the Practical and Cultural Way

Language courses for immigrants in Sweden staying away from traditional language teaching, rather using an immersive approach: using the language along with cultural activities, sports, etc.

Austria

12

Basic Education via Learning German

A course for refugees to improve their basic education (literacy and other fundamental skills) as a preparation for a German language course.

13

My Mom Learns German

Courses for immigrant mothers in Vienna where also their children participate.

14

Peer-to-Peer Learning for Adult Education Professionals

MIKA (Migration Kompetenz Alphabetisierung) in Austria is a series of courses where basic education teachers try to learn from each other, and to develop new approaches.

15

Basic Education in the Park

In summer time, basic education courses are offered in the parks of Vienna. Visitors can join the groups for free. The "classrooms" are set up using park benches and other facilities available.

Spain

16

Courses Based on Volunteer Work

People with very low formal education and with social or psychological obstacles to attend traditional education are offered special courses run by a volunteer organisation.

17

Annual Festival of Adult Education Participants

A festivity organised by CPEPA Carinena in one of the towns and village of the vast rural municipality. This is not only a means of creating community cohesion but also a means of getting people acquainted with the idea of adult education, including the option to attend literacy courses.

18

Blended learning Programme for Personal and Vocational Training

The Aula Mentor programme in Spain inspired this illustration that combines ideas of adult learning with typical landscape elements of the country.

19

Distance Secondary Education in Rural Spain

Distance courses (via the internet) for adults in a rural region in Spain, to achieve secondary education.

Bulgaria

20

Bulgarian language classes for refugees

Caritas in Sofia, Bulgaria, organises language classes for refugees. The picture shows a teacher (in traditional Bulgarian dress) and a learner (in traditional North African dress) to symbolize the typical social setup.

21

Amalipe – a Step Forward

Basic education and basic vocational training custom-made for workers in the Bulgarian hospitality sector.

22

Basic education during probation in rural Bulgaria

A course for criminal offenders who get probation instead of prison, meaning they remain in their community but have to fulfil various things. One thing is attending a course where they learn Bulgarian language and maths.

25

Donate an Hour – Teach ICT to Elderly Citizens

Youngsters in Bulgaria teach elderly people in small groups how to use modern technologies for communication.

France

26

Second chance to find fulfilment at work

Young people without school leaving certificate in France are employed in various workshops (one of them: vegetable gardening) aiming at giving them a job and giving them an opportunity to achieve basic skills including personal communication and IT.

27

Lire – Ecrire – Compter

Lire-Ecrire-Compter is a programme run by the Normandy region to help unemployed get back onto the labour market. It offers to individuals a custom-made training programme to develop their basic skills. The form of teaching includes both presence classes and e-learning, and the teaching and learning is highly adjusted to the needs of the individual.

26

Clés en main

Basic literacy and vocational training course for low-educated people in the facility maintenance (cleaning) industry in France. It is an important skill for workers in this sector to be able to read instructions for the chemicals used.

27

Opening School for Successful Integration

In the Provence-Alpes-Côte d'Azur (PACA) region in Southern France, the Ouvrir l'école aux parents programme offers immigrant families a chance to understand the role of kindergarten and school for their children. Parents with very low levels of education are offered a seminar-like training of 60 to 120 hours which includes also language training and literacy.

Italy

28

Fuori la lingua – Out your tongue

Language courses for immigrants, offered in informal settings in the Barriera di Milano district of Turin, especially the Piazza Crispi. Various events such also music and food festivals are used to contact potential participants.

29

Opera con Calabria – Training on the shop floor

An initiative to reduce youth unemployment by offering training-by-doing in various vocations. The real-life work situation is used in order to help participants achieve also transversal skills they missed for example due to dropping out of school.

30

Vocational training and literacy training in prison

Vocational training courses in a prison. Where necessary, also literacy training is provided.

The training ends with official certification. For regular attendance, financial incentives are paid to detainees.

31

Cotti in Fragranza – A training bakery in prison

A bakery in a prison in Palermo, Italy, for young male inmates. They do all the work and the business decision-making themselves and sell high-quality, environment-friendly products sourced from local agriculture.

The Project

MobileBE – Mobile Basic Education for Adults – was a three years Strategic partnership project co-founded through the Erasmus+ programme of the European Union.

MobileBE aimed at extending basic skill education to low skilled adults who, due to specific circumstances of life, are not able to attend traditional or existing learning offers. For example, such adults may be single parents, shift workers, nursing relatives, people with health issues, people living in remote or rural areas, prisoners in home detention and many others.

To meet the specific needs of these people, the partners in the project developed new custom-made education and training methods. These methods could include distance learning or e-learning, but this is was not binding. The crucial task was to find teaching setups that fit the needs of the target groups so to enable them to engage in learning activities leading them to improved literacy and basic education.

Each new method includes at least four aspects:

1) facilitate access to education and training for the target public;

2) enhance participants' motivation;

3) allow the diagnosis of the participants' learning needs;

4) lead to the validation of the learning outcomes.

In total, 16 new methods were developed by 8 partner organisations from 7 countries:

- Ada-und-Theoder-Lessing-Volkshochschule Hannover (Germany) – project coordinator
- Die Wiener Volkshochschulen (Austria)
- CPEPA Ricardo Sola, Cariñena/Zaragoza (Spain)
- Znanie Loveč (Bulgaria)
- INFREP(France)
- Consorzio OPEN (Italy)
- VHS Göttingen Osterode (Germany)
- Västerås folkhögskola (Sweden)

The new teaching and learning setups were tested during pilot projects in the seven countries and documented through written reports as well as a number of promotional-motivational videos.

www.mobilebe.eu

The Artist

Kseniya Kochkina / Ксения Кочкина

is a professional illustrator living in Sankt-Peterburg.

She says about herself:

"I love traveling, and for some time now I bring from travelling artistic diaries as a keepsake – notes about travel in pictures. I collect children's books and get inspired by illustrations in them.

I have illustrated several children's books. I dream to grow and improve in this. Since 2011 I have been working as an animator at the Melnitsa animation studio, Saint Petersburg.

It was fun for me to participate in this interesting and useful project on new – or unusual – approaches in adult education."

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- www.instagram.com/notkino_ks

ADA UND THEODOR LESSING VOLKSHOCHSCHULE HANNOVER

CONSORZIO Open

сдружение ЗНАНИЕ Ловеч

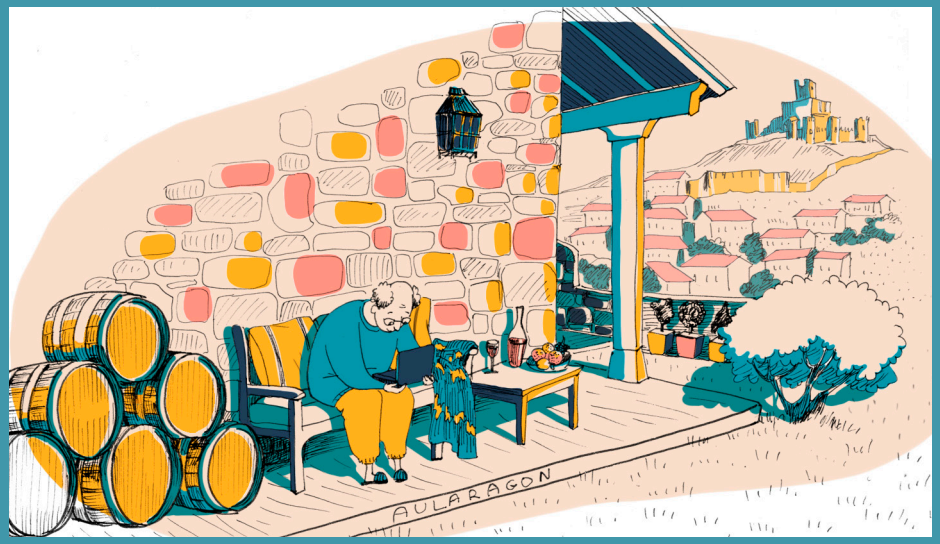
Västerås folkhögskola

infrep
Formation et ingénierie des compétences

vhs

Centro de Educación de Personas Adultas "Ricardo Sola Almau"
Comarca de Cariñena y Mancomunidad del Bajo Huerva

VHS
DIE WIENER VOLKSHOCHSCHULEN







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